Lesson 25: You will be able to Write Sentences with Details in a Narrative Essay

Purpose of Lesson 25: You will be able to write sentences with details in a narrative essay.

Skills: Creative thinking, critical thinking, reading comprehension, vocabulary, and writing.

Words to Learn:

**appositive** - a word or words that identifies or explains about the person or thing that comes before it: *Mary, my sister, was born on the Fourth of July. “My sister” is an appositive.*

Directions: Read the conversation below and do the exercises that follow.

1. I need to make my story about Grandpa Sinbad more interesting with more details. I love how you call it “spicing” it up. Thanks for your great ideas to make my sentences spicier. I’m anxious to get started.

2. Right, Bella. We will work on your sentences together. I learned that your grandfather has an unusual name, and that he is ninety-four years old. I bet he has much to say about the events of his life.

3. He is the funniest storyteller I know. I hope I take after him, because I want my story to be as good as he his.

4. Let’s see, Bella. Your first sentence actually has four facts of information. We know he is your grandfather, his name, where he was born, and how old he is.
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Example:

**Old Sentence**

My grandpa is ninety four years old and was born in Newark New Jersey.

**New Sentence**

My grandpa, **Sinbad Mack**, is ninety four years old and was born in Newark, New Jersey.

Look at your original sentence. By changing the information with an appositive, your sentence is not so bland, or plain. You are using more variety in your writing. Make sure you put a comma before and after your appositive.

You’re right. The second sentence sounds better. “Sinbad Mack” is the appositive describing who my grandfather is. I will practice writing appositives in my journal.
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Continued after Quiz 1

Okay. Here are my questions and my answers. I will try to spice up my sentence.

You can also spice up your sentences with details. Use your W/H questions to whip up specific information. Let’s work on your second sentence.

W/H Questions and Answers

- Where did he work? In a custom furniture factory.
- How long did he work? Forty years.
- What did he paint? Designs on tables, furniture.

New Sentence

He worked for forty years in a custom furniture factory, as a painter of designs on tables, and retired in 1978.

Wow! What a difference a few details can make. I love the way my sentence looks.

See how easy that was? Now your sentence is spicier and paints a more vivid picture because it has more information.