Lesson 35: You Will Be Able to Complete a Writing on Demand Essay

Purpose of Lesson 35: You will be able to complete a writing on demand essay.
Skills: Creative thinking, reading comprehension, vocabulary and writing.

1. I'm ready to write my first writing on demand essay, Ms. Shine. I remembered to review my revision/editing checklist. I also have my rubric. Do I need anything else?

2. Sounds like you are all set. Remember to follow the timeline I gave you to guide you through the writing process. Different exams will have different timelines.

3. Here's the timeline for 55 minutes:
   - 5 minutes to gather information
   - 5 minutes to organize information
   - Use the time left for revising and editing

4. Don't forget to go through the steps of the writing process. If you have time, draw your graphic organizers on your scrap paper.

It's your turn to write an essay on demand! You can write down your start time and your end time. To find out exactly how long it took you to write, subtract your end time from your start time. You have 55 minutes to complete this task. GET READY, GET SET, GO!
# Essay Scoring Rubric

<table>
<thead>
<tr>
<th>Purpose/Task/Prompt</th>
<th>1: Writing SMART In Progress</th>
<th>2: Writing SMART</th>
<th>3: Writing SMARTER</th>
<th>4: Writing SMARTEST</th>
</tr>
</thead>
<tbody>
<tr>
<td>I do not understand the task.</td>
<td>I partly understand the task.</td>
<td>I understand the task.</td>
<td>I clearly understand the task.</td>
<td></td>
</tr>
<tr>
<td>My ideas are not clear or too hard to follow.</td>
<td>My ideas are not clear and hard to follow at times.</td>
<td>My ideas can be understood.</td>
<td>My ideas are clear and easy to follow.</td>
<td></td>
</tr>
<tr>
<td>Organization</td>
<td>My ideas are not in order or don't make sense.</td>
<td>My ideas are in some order or make some sense.</td>
<td>My ideas are in excellent order and make good sense.</td>
<td></td>
</tr>
<tr>
<td>Development and Details</td>
<td>My ideas do not connect to the task. I don't give enough facts or examples to explain the task.</td>
<td>My ideas connect to the task, but my facts do not explain the task.</td>
<td>My ideas connect to the task and my facts and examples partly explain the task.</td>
<td>My ideas clearly connect to the task and my many facts and examples explain the task very well.</td>
</tr>
<tr>
<td>Sentences and Grammar</td>
<td>I have little or no control of sentence structure and/or grammar.</td>
<td>I have some control of sentence structure and/or grammar.</td>
<td>I have control of sentence structure and/or grammar.</td>
<td>I have good control of sentence structure and grammar.</td>
</tr>
<tr>
<td>Word Choice</td>
<td>My words are weak, not accurate or often repeated.</td>
<td>My words have little variety, or not accurate at times.</td>
<td>My words are accurate, and show some variety.</td>
<td>My words are accurate, exact and show variety.</td>
</tr>
</tbody>
</table>

Give 1-4 points for each box. Add up points to get total score.
Choose from the following star levels

* Write one introduction paragraph, one supporting paragraph, and one conclusion paragraph.

** Write one introduction paragraph, two supporting paragraphs, and one conclusion paragraph.

*** Write one introduction paragraph, three supporting paragraphs, and one conclusion paragraph.

It’s Priceless! - You’ve seen the TV commercial. There are things that money can’t buy. Write about something(s) that you consider priceless.

You have 55 minutes to write this essay.
(Subtitle your start time from your end time to calculate your total writing time.)
End time: ________ - Start time = ________ minutes used